

# Elm Court School



## Pupil Premium expenditure 2016-2017

### School overview:

**Students on roll:** 90 (at July 2017)  
**Students eligible for PPG:** 73% (includes 6 Looked After)  
**Total Pupil Premium Grant received:** £64,560.000

### Action taken in 2016-2017:

#### 1. Additional literacy support from a Specialist Teaching Assistant

**Objective:** To improve progress within literacy levels.

**Outcome:** Increased progress within literacy levels.

**Cost:** £13,575.00

#### Evidence:

2014-2015	2015-2016		2016-2017	
66 eligible students received support: 86% exceeded expected progress (students with an academic year's worth of data)	61 eligible students received support: 18% achieved good progress 40% achieved outstanding progress 31% achieved exceptional progress	22 non-eligible students received support: 13% achieved outstanding progress 36% achieved exceptional progress	66 eligible students received support: 89% achieved outstanding / exceptional progress	24 non-eligible students received support: 3% achieved outstanding / exceptional progress

## 2. Additional numeracy support from a Specialist Teaching Assistant

**Objective:** To improve progress within numeracy levels.

**Outcome:** Increased progress within numeracy levels.

**Cost:** £13575.00

### Evidence:

2014-2015	2015-2016		2016-2017	
66 eligible students received support: 86% exceeded expected progress (students with an academic year's worth of data)	61 eligible students received support: 18% achieved good progress 34% achieved outstanding progress 31% achieved exceptional progress	22 non-eligible students received support: 36% achieved exceptional progress	66 eligible students received support: 89% achieved outstanding / exceptional progress	24 non-eligible students received support: 3% achieved outstanding / exceptional progress

## 3. Continued provision of Art Therapy

**Objective:** To provide strategies for supporting students and develop sustainable interventions.

**Outcome:** Targeted intervention strategies for students. Increased engagement in the curriculum.

**Cost:** £10000.00

### Evidence:

2014-2015	2015-2016		2016-2017	
15 eligible students received 60 hours of Art Therapy 3 non-eligible students received 17 hours of Art Therapy	14 eligible students received 88 hours of Art Therapy <b>4 students saw a reduction in incidents when compared to the previous year</b>	2 non-eligible students received 54 hours of Art Therapy	14 eligible students (including 2 LAC) received over 100 hours of Art Therapy <b>4 students saw a reduction in incidents when compared to the previous year</b>	3 non-eligible students received over 60 hours of Art Therapy <b>1 pupil saw a reduction in incidents when compared to the previous year</b>

#### 4. Continued provision of Drama Therapy

**Objective:** To provide strategies for supporting students and develop sustainable interventions.

**Outcome:** Targeted intervention strategies for students. Increased engagement in the curriculum.

**Cost:** £13650.00

**Evidence:**

2014-2015	2015-2016		2016-2017	
Drama Therapy not available in 2014-2015, therefore no data available	4 eligible students received 90 hours of Drama Therapy	2 non-eligible students received 45 hours of Drama Therapy	3 eligible students received 95 hours of Drama Therapy	2 non-eligible students received 45 hours of Drama Therapy

***Students in receipt of either Art or Drama Therapy show a decrease in incidents over time***

#### 5. Continued provision of Music Therapy

**Objective:** To provide strategies for supporting students and develop sustainable interventions.

**Outcome:** Targeted intervention strategies for students. Increased engagement in the curriculum.

**Cost:** £2440.00

**Evidence:**

2014-2015	2015-2016		2016-2017	
5 eligible students received one weekly half hour session of Music Therapy	5 eligible students received one weekly half hour session of Music Therapy	No non-eligible students identified		

## 6. Continued provision of Mentoring support

**Objective:** To provide strategies for supporting students and develop sustainable interventions.

**Outcome:** Targeted intervention strategies for students. Increased engagement in the curriculum.

**Cost:** £11500.00

**Evidence:** 21 hours per week for 39 weeks

### Notes:

- All our students' progress is measured against their predicted outcomes. These predicted outcomes are based on the results of consultation with Subject Leaders, feedback from staff, reference to Department for Education and Ofqual guidance, and extensive research into approaches in place at other schools, and/or suggested by educational consultants. All the predicted outcomes we set for our students equate to what these sources consider to be outstanding progress from the end of Key Stage 2.
- Students who make expected progress / above expected progress are those who are on track to achieve or exceed their predicted outcomes. We consider all such students to be making outstanding progress.