

# Elm Court School



## Pupil Premium Report 2014-2015

### Objectives:

To narrow the disadvantage gap by addressing inequalities and raising the attainment of those pupils from low-income families (based on Free School Meal 'Ever 6' entitlement)

To provide additional support to identified students resulting in students being able to:

- Improve levels of attainment and progress
- Narrow and close attainment gaps
- Increase access to the curriculum

### School overview:

<b>Students on roll</b>	<b>85 (at July 2015)</b>
<b>Students eligible for PPG</b>	<b>66 (includes 7 Looked After)</b>
<b>Total Pupil Premium Grant received</b>	<b>£58,905.00</b>

### Action taken in 2014-2015:

#### 1. Additional literacy support

<b>Objective:</b>	To improve progress within literacy levels.
<b>Outcome:</b>	Increased progress within literacy levels.
<b>Cost:</b>	<b>£12,450.00</b>

#### Evidence:

2013 - 2014	2014 - 2015
68 PPG students receiving support from a Specialist Literacy Teaching Assistant	66 PPG students receiving support from a Specialist Literacy Teaching Assistant
<b>84% exceeded expected progress.</b>	<b>86% exceeded expected progress.</b>
<b>Note:</b> Students with an academic year's worth of data: <ul style="list-style-type: none"><li>• 52 students in PPG category</li><li>• 14 students in non PPG category</li></ul>	<b>Note:</b> Students with an academic year's worth of data: <ul style="list-style-type: none"><li>• 66 students in PPG category</li><li>• 10 students in non PPG category</li></ul>

## 2. Additional numeracy support

**Objective:** To improve progress within numeracy levels.

**Outcome:** Increased progress within numeracy levels.

**Cost:** £12,450.00

**Evidence:**

2013 - 2014	2014 – 2015
68 PPG students receiving support from a Specialist Numeracy Teaching Assistant	66 PPG students receiving support from a Specialist Numeracy Teaching Assistant
<b>84% exceeded expected progress.</b>	<b>95% exceeded expected progress.</b>
<p><b>Note:</b> Students with an academic year's worth of data:</p> <ul style="list-style-type: none"> <li>• 52 students in PPG category</li> <li>• 14 students in non PPG category</li> </ul>	<p><b>Note:</b> Students with an academic year's worth of data:</p> <ul style="list-style-type: none"> <li>• 66 students in PPG category</li> <li>• 10 students in non PPG category</li> </ul>

## 3. Provision of Art Therapy

**Objective:** To provide strategies for supporting students and develop sustainable interventions.

**Outcome:** Targeted intervention strategies for students. Increased engagement in the curriculum.

**Cost:** £14,000.00

**Evidence:**

2013 - 2014	2014 – 2015	
4 PPG identified students received 88 hours of Art Therapy.	PPG	NON PPG
	15 students received 60 hours of Art Therapy.	3 students received 17 hours of Art Therapy.

## 4. Provision of Music Therapy

**Objective:** To provide strategies for supporting students and develop sustainable interventions.

**Outcome:** Targeted intervention strategies for students. Increased engagement in the curriculum.

**Cost:** £4,955.00

**Evidence:**

2013 - 2014	2014 - 2015
5 PPG identified students received one weekly half hour session.	5 PPG identified students received one weekly half hour session.

**5. Provision of Mentoring support**

**Objective:** To provide strategies for supporting students and develop sustainable interventions.

**Outcome:** Targeted intervention strategies for students. Increased engagement in the curriculum.

**Cost:** £10,500.00

2013 - 2014	2014 - 2015
21 hours per week for 24 weeks  28 Specialist Peer Mediation and Anger Management sessions for identified PPG students.	21 hours per week for 39 weeks.  7 Specialist Life Skills sessions for identified PPG students.  71 Specialist Peer Mediation and Anger Management sessions for identified PPG students.

**6. Continued provision of clubs (including Saturday School)**

**Objective:** To provide opportunities for students during and after school, easing childcare issues for families.

**Outcome:** Increased engagement in the curriculum.

**Cost:** £2,050.00

2013 - 2014	2014 - 2015
New clubs: <ul style="list-style-type: none"> <li>• Chess: 23 PPG students</li> <li>• Music: 7 PPG students</li> <li>• Spanish 2 PPG students</li> </ul> 13 clubs offered in total.	<b>Saturday School 8 week provision in preparation for examinations:</b> 15 PPG students attended 3 Non PPG students attended  Sustainable after school club provision.

## 7. Subsidy of school educational visits and overnight residential trips

**Objective:** To eliminate economic barriers to engagement and access to these experiences.

**Outcome:** All students given the opportunity to access these experiences.

**Cost:** £2,500.00

<b>2013 - 2014</b>	<b>2014 - 2015</b>
100% of eligible students accessed school day trips.  15 eligible students attended the school residential = 75% of total attendees.	100% of eligible students accessed school educational visits.  Increased number of residential trips. 100% of eligible students attended the three school residential trips.

## Whole School student progress 2014 - 2015

	Achieved 1 sub level of progress within the core subject				Achieved 2 sub levels of progress within the core subject				Achieved 2+ sub levels of progress within the core subject				Achieved 3+ sub levels of progress within the core subject				Total number of students N=	
	Eligible students		Non eligible students		Eligible students		Non eligible students		Eligible students		Non eligible students		Eligible students		Non eligible students		Eligible students	Non eligible students
<b>English</b>	8	12%	1.33	13%	27	41%	2.3	23%	56	86%	8.3	83%	29	45%	6	60%	66	10
<b>Maths</b>	3	4%	0	0	18	27%	0	0	63	95%	10	100%	45	68%	10	100%	66	10
<b>Science</b>	11	17%	1.5	15%	32	48%	3.75	38%	54	82%	8.5	85%	22	33%	5	50%	66	10

**A detailed analysis is available upon request.**