

# Elm Court School



## Student Achievement 2015

- 100% students gained at least six qualifications (ELC, GCSE and/or Functional Skills/BTEC).
- 79% students gained at least eight qualifications (ELC, GCSE and/or Functional Skills/BTEC).
- 58% students gained at least ten qualifications (ELC, GCSE and/or Functional Skills/BTEC).
  
- 100% students gained at least one GCSE A\*-G/equivalent.
- 74% students gained at least five GCSE A\*-G/equivalent.
- 74% students gained at least one GCSE A\*-C/equivalent.
  
- 100% students gained a qualification in Maths and English.
- 63% students gained GCSE A\*-G/equivalent qualification in English.
- 32% students gained GCSE A\*-C/equivalent qualification in English.
- 63% students gained GCSE A\*-G/equivalent qualification in Maths.
- 37% students gained GCSE A\*-C/equivalent qualification in Maths.
  
- Subjects studied for GCSE included English, Maths, Science, Citizenship, General Studies, Art, Design Technology (Food).
- Subjects studied for BTEC included Sport, Home Cooking Skills, Performing Arts, Engineering.
- Subjects studied for Entry Level included English, Maths, Science, Product Design and PSHE.

## **Progress Data Analysis 2014-2015**

### **(2013-14 data shown in brackets)**

When compared to National Data from the Progression Guidance 96% (87%) students made/exceeded or are on track to make/exceed upper quartile progress in Maths and 86% (89%) students made/exceeded or are on track to make/exceed upper quartile progress in English. Achievement is therefore outstanding.

**Maths** - overall = 96% (87%)

Pupil premium – 95% (86%) students made/exceeded or are on track to make/exceed upper quartile progress in Maths.

100% girls made/exceeded or are on track to make/exceed upper quartile progress in Maths.

95% boys made/exceeded or are on track to make/exceed upper quartile progress in Maths.

There are no significant differences in the progress data for students of different ethnicity.

**English** – overall = 86% (89%)

Pupil premium – 86% (91%) students made/exceeded or are on track to make/exceed upper quartile progress in English.

81% girls made/exceeded or are on track to make/exceed upper quartile progress in English.

86% boys made/exceeded or are on track to make/exceed upper quartile progress in English.

There are no significant differences in the progress data for students within different groups.

