

# Elm Court School

## 2016-17 Student Progress Data

(2015-2016 and 2014-15\* data in brackets)



As part of our approach to Assessment without Levels, all of our students' progress is measured against their predicted outcomes.

Students' predicted outcomes are based on the results of consultation with Subject Leaders, feedback from staff, reference to Department for Education and Ofqual guidance, and extensive research into approaches in place at other schools, and/or suggested by educational consultants.

All the predicted outcomes we set for our students equate to what these sources consider to be outstanding progress from the end Key Stage 2.

Students who make expected progress/above expected progress are those who are on track to achieve or exceed their predicted outcomes. We consider all such students to be making outstanding progress.

### **Progress in Maths**

**Overall: 88% (91%, 96%)** students made expected/above expected progress in Maths.

**Pupil Premium: 86% (91%, 95%)** students made expected/above expected progress in Maths.

**Girls: 90% (80%, 100%)** made expected/above expected progress in Maths.

**Boys: 87% (90%, 95%)** made expected/above expected progress in Maths.

### **Progress in English**

**Overall: 95% (88%, 86%)** students made expected/above expected progress in English

**Pupil premium: 94% (87%, 86%)** students made expected/above expected progress in English.

**Girls: 100% (80%, 81%)** made expected/above expected progress in English.

**Boys: 94% (87%, 86%)** made expected/above expected progress in English.

There are no significant differences in the progress data for students of different ethnicity.

There are no significant differences in the progress data for students within different groups.

*\*2014-15 arrived at by comparison to National Data from the Progression Guidance.*