

Elm Court School

Humanities Curriculum Overview



Humanities is taught throughout KS3; this involves the teaching of Geography, History, and R.E. In Y7 and Y8 Humanities is taught as part of the thematic curriculum and is integrated into the cross-curricular syllabus.

In KS4 all pupils continue to study R.E. and study for either an EL2 or EL3 award in Humanities with the option of undertaking extra Geography and History modules in Humanities pathways for a higher qualification.

The subject is designed to give our pupils an understanding of the world around them, how history has shaped the present, and an opportunity to explore big questions and see the answers different people have provided over time.

The course gives many opportunities to go on field trips and visit historic or sacred sites.

| | | | In KS4 all pupils continue with R.E and undertake either a Functional Skills EL2 or EL3 Award in Humanities. | |
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| Year 7 R.E. | Year 8 R.E. | Year 9 R.E. | Year 10 R.E. | Year 11 R.E. |
| <p>Autumn 1 – Who am I? (other religions) – Looking at how we grow and how our ideas develop.</p> <p>Autumn 2 – The teachings and miracles of Jesus (Christianity) – His life and ministry.</p> <p>Spring 1 – Art of religion (other religions) – Looking at early sacred art and sculpture.</p> <p>Spring 2 – Islam (Islam) – main beliefs and values.</p> | <p>Autumn 1 – Who am I? (other religions) – Looking in-depth at how our ideas grow and develop.</p> <p>Autumn 2 – The teachings and miracles of Jesus (Christianity) – More study into his life and ministry.</p> <p>Spring 1 – Art of religion (other religions) – Looking at more early sacred art and sculpture.</p> <p>Spring 2 – Islam (Islam) – Looking at pilgrimage and the five pillars.</p> | <p>Autumn 1 – Christian journey into life (Christianity)– rituals and events in Christian life.</p> <p>Autumn 2 – Buddhism (Buddhism) – History and main beliefs.</p> <p>Spring – Global Christianity (Christianity) – Christian worship across the world.</p> <p>Spring 2 – Sikhism – main beliefs and values.</p> <p>Summer 1 – Religious place of worship – visiting</p> | <p>Autumn - Religious figures – famous followers of religion and how their faith shaped their lives.</p> <p>Spring - The effects of consumerism– Learning about the production of consumer goods and the way in which it affects people.</p> <p>Summer - Religious Festivals and celebrations – Learning about different festivals, their importance, and what they entail.</p> | <p>Autumn - Important ceremonies in life and death – How different religions mark new life and the passing away of believers.</p> <p>Spring - Contentious issues in the modern world – looking at different points of view on contested issues.</p> <p>Summer - A British Society in the Past– Learning about the role of Christianity during the Middle Ages.</p> |

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| <p>Summer 1– Art of religion (Christianity) – Looking at Christian sacred art and sculpture.</p> <p>Summer 2 - Big questions (other religions) – looking at the big questions of religion; How did we get here? What is the point of life? What happens after death</p> | <p>Summer 1– Art of religion (Christianity) – Looking at more Christian sacred art and sculpture.</p> <p>Summer 2 - Big questions (other religions) – looking in-depth at the big questions of religion and the answers they provide</p> | <p>and learning about Christian sacred spaces.</p> <p>Summer 2 – Religious place of worship – visiting and learning about Jewish sacred spaces.</p> | | |
| | | | <p>Pathways Humanities gives pupils the option to add Geography and History modules to their EL2 or EL3 Humanities qualification to make it up to a certificate.</p> <p>There is also the option for pupils to use Humanities pathways to study for a GCSE in R.E.</p> | |
| <p>Year 7 Geography</p> | <p>Year 8 Geography</p> | <p>Year 9 Geography</p> | <p>Year 10</p> | <p>Year 11</p> |
| <p>Autumn 1 – The Local Area - Studying its facilities, amenities, and physical features.</p> <p>Autumn 2 – The UK – Countries, regions and Cities.</p> | <p>Autumn 1 – The Local Area – Continuing the study of the local area including population, the sphere of influence, and local Government.</p> <p>Autumn 2 – The UK – Continuing the study of the features of the UK and</p> | <p>Autumn 1 – Brixton – the reasons behind its cultural influence and study of CBD and retail areas.</p> <p>Autumn 2 – Coasts – looking at waves, cliffs, erosion, and coastal areas.</p> | <p>Autumn - Looking at local history – the opportunity to study the local history of Lambeth.</p> <p>Spring - Threatened ecosystems– To recognise the natural</p> | <p>Autumn - A Non-British Society in the Past -understand the key features that affected people’s lives in the past.</p> <p>Spring - Threatened ecosystems – to recognise the natural</p> |

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| <p>Spring 1 - Maps & Globes – looking at globes, maps, and points of the compass.</p> <p>Spring 2 - My world – Looking at the local environment and how it differs, and is similar to, different parts of the World.</p> | <p>what makes each area unique.</p> <p>Spring 1 - Maps & Globes – looking at globes and maps in more detail; large scale maps and map legends.</p> <p>Spring 2 - My world – In-depth study of similarities and differences between different parts of our world.</p> | <p>Spring 1 – Europe (Tourism in Spain) – features of the area and the tourist trade in Andalucía.</p> <p>Spring 2 – Global Cities – large world cities across the world and what makes them world cities.</p> <p>Summer 1- Climate change – Climate Change: Causes and Effects.</p> <p>Summer 2 – Climate change – Climate Change: Human Responses</p> | <p>environment, to know that it is fragile, can be endangered and needs to be protected through actions of people, global organisations and governments</p> <p>Summer - Changing population in the UK - how the population of the UK is changing and some of the consequences of this change for urban areas in the UK.</p> | <p>environment, to know that it is fragile, can be endangered and needs to be protected.</p> <p>Summer - Historical change over time - to understand the process of historical change and development over time.</p> |
| <p>Year 7 History</p> | <p>Year 8 History</p> | <p>Year 9 History</p> | <p>Year 10</p> | <p>Year 11</p> |
| <p>Summer 1 - Civilisation – looking at various ancient civilisations;</p> | <p>Summer 1 - Civilisation – Continuing study of great civilisations of the</p> | <p>Autumn 1 – The English Civil War – what happened and what effect it had.</p> | | |

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| <p>Egyptians, Babylonians, and Romans.</p> <p>Summer 2 - History of design – looking at design through the ages.</p> | <p>past including the reasons for their decline and fall.</p> <p>Summer 2 - History of design – Studying more designs and looking at their cultural impact over time.</p> | <p>Autumn 2 – The Victorian age – life in those times and the effect today.</p> <p>Spring 1 – WW1 – causes and notable events.</p> <p>Spring 2 – Suffragettes and inter-war life – Studying the actions of the suffragettes and inter-war life.</p> <p>Summer 1 – Prejudice and discrimination against people – how and why people have been discriminated against.</p> <p>Summer 2 – Prejudice and discrimination against people – how it might be prevented.</p> | | |
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How you can support your child in Humanities:

Encourage your child to watch parts of the local and national news for them to understand what is happening in the world around them and how it might affect them. If they have thoughts they wish to discuss, write them down in their daily planner where they can be discussed in class. Talk to your child about ongoing changes to the area around them in terms of building developments – new houses, flats, offices, schools, and shops for example. Talk to your child about the issues of the day and encourage them to express their views.

Please keep in touch with the Humanities section should you feel your child is struggling or needs more challenge – let us know. Emails can be sent to: humanities@elmcourt.lambeth.sch.uk.