

# Elm Court School

## Spanish Curriculum Overview



During our Spanish lessons, we help young people understand and respond to spoken and written language from a variety of authentic sources such as songs, poems etc. We use phonics to help pupils learn to read and write in Spanish as well as to work on their pronunciation and they learn from a varied set of topics that cover their daily life and interests.

<p><b>Year 7:</b></p> <p>Pupils will be introduced to different topics. We use songs and movement to engage the pupils and increase their interest in learning a new language. Year 7s study the following themes:</p> <p><b>Topics include:</b></p> <p><b><u>Asi soy yo (This is me)</u></b> Pupils learn to say their name, age, and birthday. They learn greetings, numbers 1-20, months, and colours.</p> <p><b><u>Donde vives (where do you live)</u></b> Pupils learn about nationalities; Spanish Spanish-speaking countries and they learn how to say where they are from and what language they speak.</p>	<p><b>Year 8:</b></p> <p>As pupils gain confidence and increase their vocabulary, they will revisit the same Themes as in Year 7, embedding new words and tenses.</p> <p><b>Topics include:</b></p> <p><b><u>Asi soy yo (This is me)</u></b> Pupils learn to say their name, age and birthday. They learn greetings, numbers 1-100, months, and colours. They start to learn sentence structure.</p> <p><b><u>Donde vives (where do you live)</u></b> Pupils learn about nationalities; Spanish Spanish-speaking countries and they learn how to say where they are from and what language they speak. Pupils learn to use the first person when building sentences.</p>	<p><b>Year 9:</b></p> <p>Pupils will build on their confidence and the vocabulary learned. Pupils will start producing more written assignments based on the following themes:</p> <p><b>Topics include:</b></p> <p><b><u>Asi soy yo (This is me)</u></b> Pupils learn to say their name, age and birthday. They learn greetings, numbers (they will understand how to do hundreds and thousands), months, and colours. They learn to describe physical features and adjective positioning in a sentence.</p> <p><b><u>Donde vives (where do you live)</u></b> Pupils learn about nationalities; Spanish Spanish-speaking countries and they learn how to say where they are from and what language they speak. They learn to discuss customs.</p>	<p><b>Pathways Options Years 10 – 11 (KS4)</b></p> <p><b>Pupils in Year 10:</b></p> <p>Pupils can study Spanish as an option. Pupils can develop the knowledge they acquired during KS3 and work towards their GCSE curriculum that helps pupils develop communication skills routinely acquired at levels of study.</p> <p><b>Pupils in Year 11</b></p> <p>Pupils can take GCSE Spanish. We follow AQA GCSE specification that includes the following themes:</p> <p><b>Units/Topics Covered:</b></p> <p><b><u>Theme 1: Identity and Culture</u></b> Theme 1: Identity and culture cover the following four topics with related sub-topics shown as bullet points. Students mainly use the present tense and first</p>
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<p><b><u>Eso que es (what is that)</u></b> Pupils learn to name some pets and describe the pet using adjectives such colours.</p> <p><b><u>Me visto (I get dressed)</u></b> Pupils learn to name some clothing items and describe them using adjectives like colours.</p> <p><b><u>A comer (Let's eat)</u></b> Pupils learn to name food and meals. Students create a menu using this knowledge.</p> <p><b><u>Hago deporte (I do sports)</u></b> Students learn about different sports and give opinions.</p>	<p><b><u>Eso que es (what is that)</u></b> Pupils learn to name some pets and describe the pet using adjectives like colours, and sizes. Pupils start learning about noun and Adjective positioning.</p> <p><b><u>Me visto (I get dressed)</u></b> Pupils learn to name some clothing items and describe them using adjectives like colours, sizes, and styles.</p> <p><b><u>A comer (Let's eat)</u></b> Pupils learn to name food and meals. Students create a menu using this knowledge. They start using opinions. Some learners will start being able to use connectives.</p> <p><b><u>Hago deporte (I do sports)</u></b> Students learn about different sports and give opinions. Some students will be able to start being able to use “because” and give a reason to their opinion.</p>	<p><b><u>Eso que es (what is that)</u></b> Pupils learn to name some pets and describe the pet using adjectives like colours, and sizes. They can use two adjectives in one sentence with correct connectives.</p> <p><b><u>Me visto (I get dressed)</u></b> Pupils learn to name some clothing items and describe them using adjectives like colours, sizes, and styles. They can give opinions and the reason why. Students work on noun gender and adjective agreement rules.</p> <p><b><u>A comer (Let's eat)</u></b> Pupils learn to name food and meals. Students create a menu using this knowledge. Students can discuss food, and use a variety of conjunctions to reason their opinion.</p> <p><b><u>Hago deporte (I do sports)</u></b> Students learn about different sports and give opinions. Students can discuss how often they play and can confidently use frequency words.</p>	<p>person, but the second person is introduced.</p> <p><b>Topic 1: Me, my family and friends</b></p> <ul style="list-style-type: none"> <li>• Relationships with family and friends</li> <li>• Marriage/partnership</li> </ul> <p><b><u>Topic 2: Technology in everyday life</u></b></p> <ul style="list-style-type: none"> <li>• Social media</li> <li>• Mobile technology</li> </ul> <p><b><u>Topic 3: Free-time activities</u></b></p> <ul style="list-style-type: none"> <li>• Music</li> <li>• Cinema and TV</li> <li>• Food and eating out</li> <li>• Sport</li> </ul> <p><b>Topic 4: Customs and festivals in Spanish-speaking countries/communities</b></p> <p><b><u>Theme 2: Local, national, international, and global areas of interest</u></b> Theme 2: Local, national, international, and global areas of interest cover the following four topics with related sub-topics shown as bullet points. Students start learning how to use past tense for the first and second person. Some students may be able to learn how to conjugate verbs for the third person.</p>
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**Topic 1: Home, town, neighbourhood, and region**

**Topic 2: Social issues**

- Charity/voluntary work
- Healthy/unhealthy living

**Topic 3: Global issues**

- The environment
- Poverty/homelessness

**Topic 4: Travel and tourism**

- Transport
- Places of interest

**Theme 3: Current and future study and employment**

Theme 3: Current and future study and employment cover the following four topics. Students will start learning how to conjugate verbs in future tense.

**Topic 1: My studies**

- Likes and dislikes of my studies

**Topic 2: Life at school/college**

- Subjects
- Educational settings

**Topic 3: Education post-16**

- Apprenticeships, University, Vocational courses

**Topic 4: Jobs, career choices, and ambitions**

			<ul style="list-style-type: none"><li>• Application forms, CV building, Interview</li></ul>
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### **How you can support your child in Spanish:**

*You can support your child by encouraging them to increase their curiosity about Spain and Spanish-speaking countries and their culture e.g., watching documentaries, looking at travel brochures, and browsing the internet. There are many useful websites to support your child's learning such as [memrise.com](http://memrise.com) which includes GCSE content.*

**Please keep in touch with the Languages section should you feel your child is struggling or needs more challenge – let us know. Emails can be sent to: [admin@elmcourt.lambeth.sch.uk](mailto:admin@elmcourt.lambeth.sch.uk)**