

Elm Court School



Humanities Curriculum Overview

Humanities is taught throughout KS3; this involves the teaching of geography, history, and R.E. in Year 7 and Year 8 humanities is taught as part of the thematic curriculum and is integrated into the cross-curricular syllabus.

In KS4 all pupils continue to study R.E. and study for either an EL2 or EL3 award in humanities with the option of undertaking extra geography and history modules in humanities pathways for a higher qualification.

The subject is designed to give our pupils an understanding of the world around them, how history has shaped the present, and an opportunity to explore big questions and see the answers various people have provided over time.

The course gives many opportunities to go on field trips and visit historic or sacred sites.

			In KS4 all pupils continue with R.E and undertake either a Functional Skills EL2 or EL 3 Award in Humanities.	
Year 7 R.E.	Year 8 R.E.	Year 9 R.E.	Year 10 R.E.	Year 11 R.E.
<p>Autumn 1 – Who am I? (other religions) – Looking at how we grow and how our ideas develop</p> <p>Autumn 2 – The teachings and miracles of Jesus (Christianity) – His life and ministry</p> <p>Spring 1 – Art of religion (other religions) – Looking at early sacred art and sculpture</p> <p>Spring 2 – Islam (Islam) – main beliefs and values</p>	<p>Autumn 1 – Who am I? (other religions) – Looking in-depth at how our ideas grow and develop</p> <p>Autumn 2 – The teachings and miracles of Jesus (Christianity) – More study into his life and ministry</p> <p>Spring 1 – Art of religion (other religions) – Looking at more early sacred art and sculpture</p> <p>Spring 2 – Islam (Islam) – Looking at pilgrimage and the five pillars</p>	<p>Autumn 1 – Christian journey into life (Christianity)– rituals and events in Christian life</p> <p>Autumn 2 – Buddhism (Buddhism) – History and main beliefs.</p> <p>Spring – Global Christianity (Christianity) – Christian worship across the world</p> <p>Spring 2 – Sikhism – main beliefs and values</p> <p>Summer 1 – Christian ethics (Christianity) – what</p>	<p>Autumn - Religious figures – famous followers of religion and how their faith shaped their lives</p> <p>Spring - Religious place of worship – visiting and learning about different sacred spaces</p> <p>Summer - Religious Festivals and celebrations – Learning about different festivals, their importance, and what they entail.</p>	<p>Autumn - Important ceremonies in life and death – How different religions mark new life and the passing away of believers</p> <p>Spring - Contentious issues in the modern world – looking at different points of view on contested issues</p> <p>Summer - Prejudice and discrimination against people – how religion can help heal the division between</p>

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<p>Summer 1– Art of religion (Christianity) – Looking at Christian sacred art and sculpture</p> <p>Summer 2 - Big questions (other religions) – looking at the big questions of religion; How did we get here? What is the point of life? What happens after death?</p>	<p>Summer 1– Art of religion (Christianity) – Looking at more Christian sacred art and sculpture</p> <p>Summer 2 - Big questions (other religions) – looking in-depth at the big questions of religion and the answers they provide.</p>	<p>Christians think is right and wrong and how they act</p> <p>Summer 2 – The Good Life (other religions) – what religions have to say about what is a good life.</p>		<p>different groups of people.</p>
			<p>Pathways Humanities gives pupils the option to add Geography and History modules to their EL2 or EL3 Humanities qualification to make it up to a certificate.</p> <p>There is also the option for pupils to use Humanities pathways to study for a GCSE in R.E.</p>	
<p>Year 7 Geography</p>	<p>Year 8 Geography</p>	<p>Year 9 Geography</p>	<p>Year 10</p>	<p>Year 11</p>
<p>Autumn 1 – The Local Area - Studying its facilities, amenities, and physical features.</p>	<p>Autumn 1 – The Local Area – Continuing the study of the local area including population, the sphere of influence, and local Government.</p>	<p>Autumn 1 – Brixton – the reasons behind its cultural influence and study of CBD and retail areas.</p>	<p>Autumn - Looking at local history – the opportunity to study the local history of Lambeth.</p>	<p>Autumn - A Non-British Society in the Past -understand the key features that affected people’s lives in the past.</p>

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<p>Autumn 2 – The UK – countries, regions and cities.</p> <p>Spring 1 - Maps & Globes – looking at globes, maps, and points of the compass.</p> <p>Spring 2 - My world – looking at the local environment and how it differs, and is similar to, different parts of the world.</p>	<p>Autumn 2 – The UK – continuing the study of the features of the UK and what makes each area unique.</p> <p>Spring 1 - Maps & Globes – looking at globes and maps in more detail; large scale maps and map legends.</p> <p>Spring 2 - My world – in-depth study of similarities and differences between different parts of our world.</p>	<p>Autumn 2 – Coasts – looking at waves, cliffs, erosion, and coastal areas.</p> <p>Spring 1 – Europe (Tourism in Spain) – features of the area and the tourist trade in Andalucía.</p> <p>Spring 2 – Global Cities – large world cities across the world and what makes them world cities.</p> <p>Summer 1- Climate change – looking at the effects of climate change and how it can be mitigated.</p> <p>Summer 2 – Polar and Desert Regions – studying the physical features of desert and polar regions and how they are affected by climate change.</p>	<p>Spring - Climate change causes, effects, and human responses – looking at the issue of climate change.</p> <p>Summer - Changing population in the UK - how the population of the UK is changing and some of the consequences of this change for urban areas in the UK.</p>	<p>Spring - Threatened ecosystems – to recognise the natural environment, to know that it is fragile, can be endangered and needs to be protected.</p> <p>Summer - The effects of consumerism - to know about the production of consumer goods, the way in which it affects people, particularly children, and the organisations that aim to protect them.</p>
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Year 7 History	Year 8 History	Year 9 History	Year 10	Year 11
<p>Summer 1 - Civilisation – looking at various ancient civilisations; Egyptians, Babylonians, and Romans.</p> <p>Summer 2 - History of design – looking at design through the ages.</p>	<p>Summer 1 - Civilisation – continuing study of great civilisations of the past including the reasons for their decline and fall.</p> <p>Summer 2 - History of design – studying more designs and looking at their cultural impact over time.</p>	<p>Autumn 1 – The English Civil War – what happened and what effect it had.</p> <p>Autumn 2 – The Victorian age – life in those times and the effect today.</p> <p>Spring 1 – WW1 – causes and notable events.</p> <p>Spring 2 – Suffragettes and inter-war life – studying the actions of the suffragettes and inter-war life.</p> <p>Summer 1 – The Holocaust – why it happened and what it meant.</p> <p>Summer 2 – WW2 – causes and what happened</p>		

How you can support your child in Humanities:

Encourage your child to watch parts of the local and national news for them to understand what is happening in the world around them and how it might affect them. If they have thoughts they wish to discuss, write them down in their daily planner where they can be discussed in class. Talk to your child about ongoing changes to the area around them in terms of building developments – new houses, flats, offices, schools, and shops for example. Talk to your child about the issues of the day and encourage them to express their views.

Please keep in touch with the Humanities section should you feel your child is struggling or needs more challenge – let us know.

Emails can be sent to: humanities@elmcourt.lambeth.sch.uk.

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