

Elm Court School



2015-16 Student Progress Data (2014-15 data in brackets*)

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As part of our move to Assessment without Levels, all of our students' progress is now measured against their predicted outcomes.

Students' predicted outcomes are based on the results of consultation with Subject Leaders, feedback from staff, reference to Department for Education and Ofqual guidance, and extensive research into approaches in place at other schools, and/or suggested by educational consultants.

All the predicted outcomes we set for our students equate to what these sources consider to be outstanding progress from end Key Stage 2.

Students who make expected progress/above expected progress are those who are on track to achieve or exceed their predicted outcomes. We consider all such students to be making outstanding progress.

Achievement in Maths

Overall: 91% (96%) students made expected/above expected progress in Maths.

Pupil Premium: 91% (95%) students made expected/above expected progress in Maths.

Girls: 80% (100%) made expected/above expected progress in Maths.

Boys: 90% (95%) made expected/above expected progress in Maths.

Achievement in English

Overall: 88% (86%) students made expected/above expected progress in English

Pupil premium: 87% (86%) students made expected/above expected progress in English.

Girls: 80% (81%) made expected/above expected progress in English.

Boys: 87% (86%) made expected/above expected progress in English.

There are no significant differences in the progress data for students of different ethnicity.

There are no significant differences in the progress data for students within different groups.

**2014-15 arrived at by comparison to National Data from the Progression Guidance.*

Student Achievement 2015-16

- 100% students gained at least seven qualifications (ELC, GCSE, and/or Functional Skills/BTEC)
- 92% students gained at least eight qualifications (ELC, GCSE, and/or Functional Skills/BTEC)
- 61% students gained at least ten qualifications (ELC, GCSE, and/or Functional Skills/BTEC)

- 100% students gained at least two GCSE A*-G/equivalent
- 77% students gained at least five GCSE A*-G/equivalent

- 100% students gained a qualification in Maths and English
- 46% students gained GCSE A*-G/equivalent qualification in English
- 61% students gained GCSE A*-G/equivalent qualification in Maths
- 46% students gained GCSE A*-C/equivalent qualification in Maths
- 38% students gained a GCSE A*-G/equivalent qualification in Maths and English.

Subjects studied for GCSE included: English, Maths, Science, Computing, Food Technology, Citizenship, Art, and General Studies.

Subjects studied for GCSE-equivalent qualifications included: English, Maths Sport, Home Cooking, PSHE, Art, Performing Arts, Music Technology, ICT, Creative Woodwork, and Building Skills.

Subjects studied for Entry level qualifications included: English, Maths, Science, Product Design, PSHE, Music Technology, Engineering, and Motorcycle Handling.